**CREAMHILL SCHOOLS**

**SCHEME OF WORK FOR ENGLISH MIDDLE CLASS- TERM ONE 2023.**

**Learning Area 2: Interacting With Exploring, Knowing And Using My Environment**

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| **Wk** | **Day** | **Learning out come** | **Competences** | **Suggested developmental activities** | **Methods** | **Activities** | **Instructional materials** | **REF** | **REM** |
| 1 | 1  To  5 | Exploring and knowing my immediate environment | I can identify people, animals, plants and other things at the learning centre | * Observing different types of objects/shapes i.e seeds of different types of beans, maize, peas. * Use cup shapes from hard boxes i.e circles, triangles and then sort those of the same shapes. * Teacher game “good morning” * Introduce rhyme “twinkle twinkle little star” | Demonstration  Discussion  Role play  Demonstration | * sorting * greeting * jumping * reciting * clapping * dancing | * real objects like beans, peas, g/nuts |  |  |
| 2 | 1 to | Exploring and knowing my immediate environment | I can identify people, animals, plants and other things at the learning centre | * Naming objects around the class. | * Discussion * Question and answer * Look and say’ * Illustration * demonstration | * naming * colouring * painting * matching * drawing * pasting | * Real objects in class e.g * Books, chair, ruler, pencils |  |  |
|  | 2 |  |  | * Vocabulary | Application |  |  |  |  |
|  | 3 | Exploring and knowing my immediate environment | I can identify people, animals, plants and other things at the learning centre | * New formulae   “Asking game”  Match the same pictures and write  box  \_\_\_\_  \_\_\_\_ | * Discussion * Demonstration * Role play * Look and say | * matching * reciting * speech * Exercises | * real objects * B/B illustrations * paper work |  |  |
| 3 | 1 to 5 | Exploring and knowing my immediate environment | I can identify people, animals, plants and other things at the learning centre | * Game: can see speech exercise * Blowing the whistle” * “let’s go hunting” * “naming objects” * Name these pictures.   \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_ | * Look and say * Role play * discussion | * Naming * colouring * drawing * reciting | * pictures of flash cards * real objects e.g cup, basket, ball |  |  |
| 4 | 1 to 5 | Exploring and knowing my immediate environment | I can identify people, animals, plants and other things at the learning centre | * Identify the same pictures from a variety  |  |  | | --- | --- | |  |  | |  |  | |  |  | | * Discussion * Demonstration * Question and answer | * Picture cards * Real objects e.g balls,box |  |  |  |
| 5 | 1  to  3 | Exploring and knowing my immediate environment | I can identify people, animals, plants and other things at the learning centre | * Circle the correct word   cup ucp  int tin  box obx  peg epg | * Question and answer * Discussion * Demonstration * Illustration * Look and say | * Circling * Colouring * Copying * Drawing * Writing * Writing * Ticks * Cross * underline | * picture cards * real objects e.g cup, tin, box, peg |  |  |
|  | 3  to  5 |  |  | * Match the same pictures and draw | * Explanation * Look and say * demonstration | * matching * drawing * colouring | * picture cards * real objects |  |  |
| 6 | 1  to  5 | Exploring and knowing my immediate environment | I can identify people, animals, plants and other things at the learning centre | * Matching things at home   Tin    Pot  Mat  Cup  Chair  bed | * Question and answer * Look and say * Demonstrate * discussion | * matching * drawing * colouring | * flash cards * real objects * charts |  |  |
|  |  |  |  | * Identifying the pictures  |  |  | | --- | --- | |  | 🕮 | | 🏵 | 🖉 🏵 | |  |  | |  |  | | * Demonstrate * discussion * discovery * illustration | * identifying * crossing * ticking * colouring | * flash cards * charts |  |  |
|  |  |  |  | * Ring the correct picture  |  |  | | --- | --- | |  |  | |  |  | |  |  | | * Explanation * Discussion * Demonstration |  | * real objects * charts. |  |  |
|  |  | Exploring and knowing my immediate environment | I can identify people, animals, plants and other things at the learning centre | * Colour the small picture  |  |  | | --- | --- | |  |  | | 🕮 | 🕮 🕮 | |  |  | | * Demonstrate * Illustration * Explanation * Role play | * Colouring * Drawing * Underlining * Crossing * Ticking | * Flash cards * Charts * Real objects * Balls * Books * tins |  |  |
| 7 | 1 | Exploring and knowing my immediate environment | I can identify people, animals, plants and other things at the learning centre | * Teach the concept of big and small. * Identify the biggest picture. | * Explanation * Demonstrate * Illustration * Role play | * Identifying * Circling * Colouring * Underlining * ticking | * B/B illustrations * Real objects |  |  |
|  |  | Exploring and knowing my immediate environment | I can identify people, animals, plants and other things at the learning centre | * What is missing? | * Discussion * Demonstration * Explanation * Look and say * Role play | * Filling the missing parts | * real objects * paper work * pencils * books |  |  |
| 8  -  9 | 1  to  5 | Exploring and knowing my immediate environment | I can identify people, animals, plants and other things at the learning centre | * Read and draw   Book  Cup  tin |  | * crossing the different * reading * writing * drawing | * flash cards |  |  |
| 10 |  |  |  | * Cross out the different word   cow cow cat  cup tin cup | * Discussion * Demonstrate * Explanation * Chalkboard illustration | * Ticking * Underlining | * Chart * Paper work |  |  |